| | | Courage to | Soar |
|-----------------------------------|-------|------------|---|
| 2007 Mathematics State Frameworks | | | |
| | | | |
| Grade 4 | | | |
| Activity/Lesson | State | Standards | |
| | | | Draw, label, and interpret bar graphs, line |
| Soaring Higher | MS | MA.4.5.a | graphs, and stem-and-leaf plots. |
| | | | Draw, label, and interpret bar graphs, line |
| Controlling the Plane | MS | MA.4.5.a | graphs, and stem-and-leaf plots. |
| | | | Find and interpret the mean, mode, median, |
| Controlling the Plane | MS | MA.4.5.b | and range of a set of data. |
| | | | |
| | | Courage to | Soar |
| 2007 Mathematics | | | |
| State Frameworks | | | |
| Mississippi Mathematics | | | |
| Grade 5 | | | |
| Activity/Lesson | State | Standards | |
| | | | Use the mean, median, mode, and range to |
| Controlling the Plane | MS | MA.5.5.a | analyze a data set. |